

Lesson Plan

Navigating a College Campus

Sub Indicator 9.2 College Based Transition Programs

Common Core Standard

Students will integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

CCSS.ELA-LITERACY RH.11-12.7

Learning Objective(s)

Students will become familiar with a college campus by locating the campus's map and important locations on the campus's map in order to effectively get around that college campus.

Materials

- List of Local Campus Maps
- Print out of a given map and "navigating the campus" activity sheet.
- Tips to Navigate a College Campus Graphic Organizer
- SmartBoard, projector, writing materials, computer, and individual computers for students.

Opening Activity – Whole Group, 5-10 Minutes

Activity Purpose: This activity helps youth to begin navigating a college campus.

Description of Activity:

1. Say to the youth, today we are going to talk about "Navigating a College Campus"
2. Adults will have an open discussion with youth and ask the following question.
Who has been on a college campus? Who did you go with and how did you get from one place to another? (Allow each youth who wants to share to share).
*If youth have not been to a college campus then you can share your experience or ask them what college campus they might like to visit in the future.

How will students demonstrate their learning? Adults can take note of how many students have been on a college campus and who have been on a college campus by themselves. They can also take note on how they got around and found certain places on campus. This will help the adult gauge how independent the students can be in Activity 1.



Activity 1 - small group or individual activity, 25 minutes

Activity Purpose: Youth will take a given campus map and follow the navigating the campus activity.

Description of Activity:

1. Adult will go over a tip sheet with the youth on navigating a college campus
2. Adult can pass out the given campus map and “navigating the campus map” activity sheet.
3. Adult will give the directions if this is to be completed in a small group or individually. Adult will explain that youth are to use the given map and answer the questions on navigating a college campus sheet.

*The adult can monitor each group and listen to the group discussions. The adult can guide as needed if a group is way off track. If this is done individually, then the adult can monitor the students towards their progress with this activity and answer any questions (if needed).

How will students demonstrate their learning?

1. This small group activity facilitates the learning for activity 2.

Activity 2 - Independent Activity, 25 minutes

Activity Purpose: Youth will demonstrate their knowledge of navigating the campus by looking up a campus of interest or local campus map and following the “navigating the campus activity”

Description of Activity:

1. Youth will choose a college of interest.
2. Youth will look up the campus map of the college of their interest.

*If youth do not have a college of interest they can look up a local college.

** Be sure to have a list of local colleges readily available visually so youth can use (as needed).

1. Youth will then use their chosen map and complete the scavenger hunt activity.

*The adult should monitor the students progress towards completing this activity. The adult should also be there to answer any questions the youth may have when completing this assignment.

How will students demonstrate their learning?

1. This activity can be used as an assessment as students can act out their role play scenario in front of the class or with the adult. The adult can take notes on what the students have learned. This role playing activity will demonstrate the students’ knowledge of tips to use in a workplace setting amongst coworkers and/or a supervisor and how to best respond in a given scenario.

Closing Activity - Individual Activity, 5 minutes

Activity Purpose: Students will complete a reflection sheet individually to reflect on their knowledge on navigating a campus of their interest or local campus and how they may take that new knowledge and apply it the next time they are on a college campus.

Description of Activity: This reflection activity asks students open-ended questions that will help the youth to process their understanding and knowledge about navigating a college campus and how they might use some of these tips when they are on a college campus next. Students should answer these questions to the best of their ability.

Adults can prompt when needed and students should be able to use the tip sheet to help them with this activity. This activity is used as a wrap-up and closing activity.

How will students demonstrate their learning? This is an individual activity that demonstrates students have an understanding of what they learned and how they might use their new knowledge outside of the classroom.

**Navigating College Campus Activity
(Scenario)**

Name: _____

Date: _____

In this activity, you are given a map of VCU's campus. You need to locate the following on the map (you can highlight or circle)

- ◆ Brandt Hall
- ◆ Rhodes Hall
- ◆ James Branch Cabell Library
- ◆ Business Building
- ◆ Shafer Court Dining Center
- ◆ University Student Commons
- ◆ JL Parking Lot
- ◆ Harris Hall Auditorium
- ◆ Two other buildings or places that might be of interest to you: Write the names of those buildings and places here: _____

Next use yours or the computers technology and find out how many minutes it would take to complete the following:

- ◆ Going from Brandt Hall to University Student Common: _____
- ◆ Going from Rhodes Hall to Shafer Court Dining Center: _____
- ◆ Going from the Shafer Court Dining Center to University Student Commons: _____
- ◆ Going from Brandt hall to the Business Building: _____
- ◆ Going from Rhodes hall to JL Parking Lot: _____
- ◆ Going from James Branch Cabell Library to Harris Hall Auditorium _____

Navigating College Campus Activity

Name: _____

Date: _____

In this activity you need to write the address of the University or college here: _____

Then locate the following on your map (feel free to highlight or circle on your map):

- ◆ Your future dorm building
- ◆ Dorm buildings of potential friend
- ◆ Library
- ◆ The dining hall
- ◆ Tutoring or student service center
- ◆ Disability Services Office
- ◆ Bus stop area
- ◆ Parking garage
- ◆ Class buildings
- ◆ Two other buildings or places of interest to you: Write the names of those buildings and places here: _____

Next use yours or the computers technology and find out how many minutes it would take to complete the following:

- ◆ Going from your dorm to the library _____
- ◆ Going from your dorm to a class _____
- ◆ Going from the dining hall to your dorm _____
- ◆ Going from a class building to the tutoring center _____
- ◆ Going from your friend's dorm to the parking garage _____
- ◆ Going from class to your place of interest _____

Reflection Sheet on Navigating a College Campus

Name: _____

Date: _____

1. After this lesson how confident are you in navigating a college campus (Circle one).



2. What is one tip you plan on using when navigating a college campus

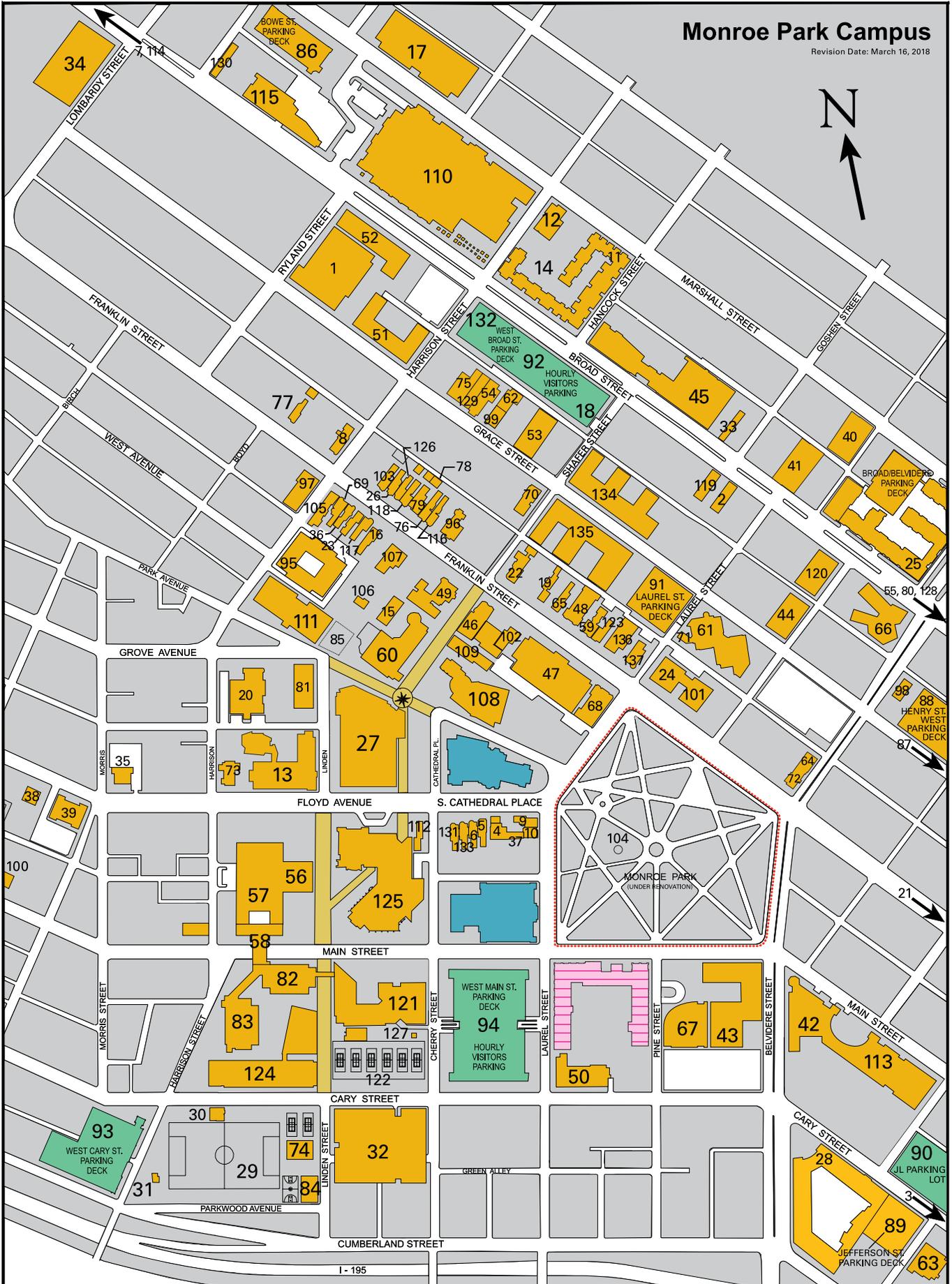
3. Scenario: You think you know where the library is but you get lost, what would you do?

Monroe Park Campus

Revision Date: March 16, 2018



1
2
3
4
5
6
7
8
9
10
11
12
13
14



■ VCU buildings
 ■ Public parking
 ■ Non-VCU buildings
 ■ Pedestrian-only area
 ■ Under construction

Monroe Park Campus

Buildings by function

Academic and classroom facilities

- 500 Academic Centre (1)
- Academic Learning Commons (13)
- Arts (20, 38, 39, 40, 41, 45, 48, 54, 55, 85, 94, 108, 110)
- Business (112)
- Dance (38, 39)
- Education (73, 83)
- Engineering (42, 43)
- Harris Hall Auditorium (56)
- Humanities/sciences (56, 57, 60, 63, 82, 83, 120, 123)
- Life sciences (123)
- Mass communications (63, 120)
- Music (20, 110)
- Social work (13)
- Theatre (108, 110)

Administrative offices

- *Dean, College of Humanities and Sciences* – Blanton House (22)
- *Dean, Graduate School* – Blair House (21)
- *Dean, L. Douglas Wilder School of Government and Public Affairs* – Scherer Hall (104)
- *Dean, School of the Arts* – Pollak Building (94)
- *Dean, School of Business* – Snead Hall (112)
- *Dean, School of Education* – Oliver Hall (83)
- *Dean, School of Engineering* – West Hall (43)
- *Dean, School of Social Work* – Academic Learning Commons (13)
- *Dean, The Honors College* – Honors College (61)
- *Dean, University College* – Hibbs Hall (60)
- *Executive Director, Audit and Compliance Services* – Stokes House (117)
- *Executive Director, Government and Board Relations* – Office of the President (95)
- *President* – President's House (95)
- *Provost and Vice President for Academic Affairs* – Ginter House (49)
- *University Counsel* – 809 Cathedral Place (4)
- *Vice President and Director of Athletics* – Siegel Center (109)
- *Vice President for Administration* – McAdams House (76)
- *Senior Vice President for Finance and Budget* – McAdams House (76)
- *Vice President for Inclusive Excellence* – Office of the Vice President for Inclusive Excellence (130)
- *Vice President for University Relations* – Grace Street Center (53)
- *Vice Provost for Life Sciences and Research* – Trani Center (123)

Admissions

- Blair House (21)
- Ritter-Hickok House (101)
- Welcome Center (131)

Alumni house

- Robertson Alumni House (102)

Arts venues

- Grace Street Theater (54)
- Institute for Contemporary Art at the Markel Center (66)
- James W. Black Music Center (20)
- Shafer Street Playhouse (108)
- The Anderson (15)
- The Depot (41)
- W.E. Singleton Center for the Performing Arts (110)

Bookstore

- Barnes & Noble @ VCU (18)

Community engagement

- 1103 W. Marshall St. (11)
- ASPIRE Program (134)
- Ginter House (49)

Food services

- Barnes & Noble @ VCU (18)
- James Branch Cabell Library (27)
- Cary and Belvidere Residential College (28)
- Harris Hall (56)
- Laurel Street Parking Deck (90)
- Shafer Court Dining Center (107)
- Snead Hall (112)
- University Student Commons (124)

Honors students

Honors College (61)

Information centers

- University Student Commons (124)
- Welcome Center (131)

Library

- James Branch Cabell Library (27)

Parking

- Bowe Street Parking Deck (85)
- Henry Street Parking Deck – East (86)
- Henry Street Parking Deck – West (87)
- Jefferson Street Parking Deck (88)
- JL Lot (89)
- Laurel Street Parking Deck (90)
- West Broad Street Parking Deck (91)
- West Cary Street Parking Deck (92)
- West Main Street Parking Deck (93)
- *University Parking and Transportation Office* – Ackell Residence Center (14)

Recreational facilities

- Cary Street Field Support Facility (31)
- Cary Street Gym (32)
- Outing Rental Center (84)
- Thalhimer Tennis Center (121)

Residence halls

- Ackell Residence Center (14)
- Brandt Hall (24)
- Cary and Belvidere Residential College (28)
- Gladding Residence Center III (50)
- Grace and Broad Residence Center 1 (51)
- Grace and Broad Residence Center 2 (52)
- Honors College (61)
- Johnson Hall (68)
- Rhoads Hall (100)
- West Grace Street Student Housing – North (133)
- West Grace Street Student Housing – South (134)

Student center

- University Student Commons (124)

Student support services and facilities

- *Academic Support/University College* – Hibbs Hall (60)
- *Career Services* – University Student Commons (124)
- *Disability Support Services* – University Student Commons (124)
- *Financial Aid* – Harris Hall (56)
- *International Students* – Grace Street Center (53)
- *Military Student Services* – Harris Hall (56)
- *Monroe Park Campus Student Government Association* – University Student Commons (124)
- *Multicultural Student Affairs* – University Student Commons (124)
- *New Student Programs (University College)* – Hibbs Hall (60)
- *Records and Registration* – Harris Hall (56)
- *Residential Life and Housing Office* – Cary and Belvidere Residential College (28)
- *Student Services Center* – Harris Hall (56)
- *University Counseling* – University Student Commons (124)
- *University Mail Services* – Valentine House (125)
- *University Parking and Transportation Office* – Ackell Residence Center (14)
- *University Student Health Services* – Sports Medicine Center (114) and Wellness Resource Center (132)
- *VCUCard Office* – Technology Administration Building (119)
- *Vice Provost for Student Affairs* – Sitterding House (111)

University College

- Hibbs Hall (60)

WAYS TO NAVIGATE A COLLEGE CAMPUS



DOWNLOAD A COLLEGE MAP

Many college maps have maps that can be downloaded right into your phone and you can use when you need it. You can also take a screenshot of a printable map and keep it on your phone.

USE TECHNOLOGY

If you have the address then google maps, waze, maps can definitely help you find the building or activity you are looking for.



ASK SOMEONE

Many people on a college campus are friendly and will often be able to point you in the right direction.



WALK WITH SOMEONE OR LEAVE EARLY

Until you truly know your way around a campus its a good idea to leave a little bit early or walk with someone that is going to the same place as you.

