

# Lesson Plan

## Making Friends on a College Campus

### Sub indicator 9.1, Pre-College Experience Programs

#### Common Core Standard

Students will initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with their peers expressing their own perspective clearly and persuasively.

CCSS.ELA-LITERACY SLL 11-12.1

#### Learning Objective(s)

Students will be able to work cooperatively in a group and complete a campus scavenger hunt.

#### Material

- Reflection
- Scavenger Hunt
- Camera (s)
- Blank paper
- SmartBoard, projector, video  
<https://www.youtube.com/watch?v=W-AMU-ryvIQ>
- writing materials, computer

#### Opening Activity – Whole Class, 12-15 Minutes

##### Activity Purpose

- This activity gives youth some ideas on how to make friends in college and offers a perspective from a college student.

##### Description of Activity

- Say to the youth, today we are going to be talking about how to have a successful interview whether this is for a job or a program or a school.
- We will be watching a quick video on Anya who is going through an interview process. While watching the video keep in mind the things that the narrator points out.
- Remind students that although this video focuses on an employment interview, these steps and tips can be used for a post secondary education or program interview too.
- Show the video <https://www.youtube.com/watch?v=W6LHGCnUcyQ>
- Once youth have watched the video, have a quick discussion on what Anya did well during the interview.



## Opening Activity - continued

### How will students demonstrate their learning?

- This activity gives background information on the subject matter which will facilitate the learning in activity 1.

## Activity 1 - Whole Class, 10 Minutes

### Activity Purpose

- Youth will generate a helpful tip sheet on how they might make friends on a college campus

### Description of Activity

- The adult will lead youth as a facilitator (if it is a whole group) and ask the youth what types of activities or things they could do or say to meet friends on a college campus.
- \*Adult can prompt youth to use what they learned in the video in the opening activity, and they could also provide other examples that were not included in the video.

### How will students demonstrate their learning?

- This small group/whole group activity facilitates the learning for activity 2.

## Activity 2 – Small Group, 30 Minutes

### Activity Purpose

- Youth will demonstrate their knowledge of how to make friends by working collaboratively in a group and completing a scavenger hunt in their current setting.

### Description of Activity

- Adult should choose the groups where it is youth working with their peers they do not normally work with or have not done partner/group work with.
- Once youth are in a group, then the adult will explain the rules to the scavenger hunt. Adults should also explain the rules of the scavenger hunt such as you aren't allowed to run or bother any other class (etc).
  - \*These rules will be dependent on your campus and will vary but it is important to set guidelines for youth working outside of the classroom.
- The adult should be around the campus monitoring the youth's group project. The adult should also set a time limit and ensure all youth return by the time limit.
- \*Depending on the campus setting, this activity may take longer than 30 minutes to complete.

### How will students demonstrate their learning?

- This activity allows youth to take what they learned from the opening activity and activity 1 and use it in a real-life application of working with a new set of peers to complete a task.

## Closing Activity – Individual, 5-10 Minutes

### Activity Purpose

- Youth will complete a reflection sheet on their experience and new knowledge with making friends in a new setting.

### Description of Activity:

- This activity asks youth to reflect on their experience of making new friends in college.
- Youth should be able to fully complete this reflection sheet independently.

## Closing Activity – Continued

- Adults can prompt when needed and students should be able to use the generated class list in activity 1 and their perspective from participating in the scavenger hunt.
  - This activity is used as a wrap-up and closing activity as well as an informal assessment.

### How will students demonstrate their learning?

- This is an individual activity that demonstrates students understand what they learned about making friends on a college campus and how they are going to use their new knowledge and experience when they go to college or participate in a college program.

Making Friends Scavenger  
Hunt I

Name(s) \_\_\_\_\_  
Date \_\_\_\_\_

Directions: With your group pick from this menu and follow the tasks you pick. The goal is to get to 100 points.

<p>find the name of your school and take a picture with it and all of the group members (10 pts)</p>	<p>find the school's mascot and take a picture with it and all the group members (20 pts)</p>	<p>decide on key location for your school and take a picture with the location and all of the group members  (30pts)</p>
<p>play one round of hang man with your group and save the game. (10 pts)</p>	<p>play tic tac toe and save the results (10 pts)</p>	<p>draw a group picture and save the picture (10 pts)</p>
<p>pick a cool activity or event in your neighborhood and plan out the specifics (date, time and details) with your group write them below. (20 pts)</p>	<p>pick a snack or food and write out the ingredients and instructions below: (30pts)</p>	<p>pick an upcoming school activity or event and write of the specifics below ( activity name, date, time and details) (10 pts)</p>

Making Friends Scavenger  
Hunt Reflection Sheet

Name(s) \_\_\_\_\_  
Date \_\_\_\_\_

1. How was working with new people in the scavenger hunt

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2. Which activity in the scavenger hunt was your favorite and why?

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3. Which activity in the scavenger hunt was your least favorite and why?

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4. What was one thing you learned in this lesson on making friends?

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5. How do you feel now about making friends on a college campus? (Circle one)



6. What thing(s) still make you nervous or excited about making friends on a college campus?

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