

Common Core Standard

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on [age appropriate] topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

CCSS.ELA-LITERACY.SL.9-10.1 & CCSS.ELA-LITERACY.SL.11-12.1

Learning Objective(s)

Students will be able to enroll in well matched CTE programming by **identifying and articulating** which programs of study offered in their district are best for them based on their own interests & goals.

Materials

Before the lesson:

- Prepare or borrow a PowerPoint with information on the CTE programs of study available to students in your district (there may even be a web page you could use).
 - Don't edit the list for students, even if programs might be a challenge for your students, show them ALL the available options. (Work with the students so each student can decide what is a best match for them to try.)
- Print out each student's Post School Goal page of their IEP Transition Plan

Materials:

- Computer
- Video projection
- Speakers
- Digital Notepad or Poster Notepad
- Printed or digital versions of handouts & organizers
- Motivators to give out for youth that participate in the conversation



Activity Purpose: Introduction to Career & Technical Education

Description of Activity:

1. To get students thinking about adulthood watch the CTE video:
 - a. Before you start the video ask students what they already know about career & technical education.
 - b. Ask students to make a note of any questions they have as they watch the video.
2. After the video, tell students that today they are going to start to explore what career and technical education can do for to support their transition into adulthood and to reach their goals.
3. Ask students what they learned from the video about CTE.
4. Ask students to remember any questions they had while they watched the video.
 - a. Write the questions down on a digital notepad or poster paper.
 - b. Circle back to these questions as they are answered in the lesson.

Activity Purpose: Have students become familiar with programs of study available in their school district and community through CTE.

Description of Activity:

1. Review the different programs of study in CTE available in your school district.
 1. There may be a presentation already available from your CTE department.
 2. Additional exploration through the CTE webpage and program information in this section of the lesson.
2. Inform students that the CTE programs are available to ALL students as long as they meet class prerequisites.
 1. Talk to the students about how the accommodations which they receive in other classes they can also receive in CTE classes.
3. In pairs, have students share which CTE programs of study were the most interesting to them and why.

Activity Purpose: Evaluating CTE programs of study and finding a possible match to enroll in for a future semester of high school.

Description of Activity:

1. Distribute each student's Post School goal page from their IEP Transition Plan.
2. Ask students to find their career and employment goal.
3. Distribute a printed version of the CTE programs of study presentation or computers so students can access a digital version.
4. Have students complete this graphic organizer individually *or* in pairs (each student fills out their own) to evaluate if the CTE programs of study available in your district will prepare them for their post school career goal;
 - a. If CTE programs of study do not align with their career goal, students can also select a CTE program of study to explore that will help them explore an interest they have that they don't have much hands on experience doing.

Extension activity: Invite school counselors to come to class to observe and to meet with students during the lesson so students can share their interests in CTE programs of study and implement it in their schedule for an upcoming semester.

Activity Purpose: Share out

Description of Activity:

1. Have students share the CTE program of study they are interested in enrolling in for an upcoming semester.
2. If they aren't sure, have them share what questions or concerns they have about the CTE programs of study or CTE in general.