

Lesson Plan

Map Out Your Community Career Network

Sub Indicator 8.2: Career Clubs

Common Core Standard

Students will be able to respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.

CCSS.ELA-LITERACY.SL.9-10.1.D

Learning Objective(s)

Students will be able to **determine** careers that align with their interests, preferences, and values. Students will be able to **search and map out** businesses in their community that align with their preferred future careers.

Materials

- Computer or tablet
- O*Net Interest Profiler Link
- Graphic Organizer
- Optional: Map of your community/neighborhood

Opening Activity – Whole Class, 5 Minutes

Activity Purpose: Have students thinking about careers they already know, how their interests relate to possible career paths, and understand that there are a lot of career options, so it's important to learn about a variety of careers.

Anticipatory Activity:

1. Watch Video -- Career Pathways
2. Pause at 0:30- Let students think of a career and then have them share with a partner
3. At the end of the video, have students discuss with their partner or whole class:
 - a. What was one career pathway you were interested in? Why?
 - b. Were there any new careers you learned about in the video?
 - c. Why is it important to learn about different careers/pathways?



Activity 1 – Small Groups or Independently: 25 minutes

Activity Purpose:

1. Identify careers that align with interests, preferences, and values.
2. Discern careers that students like vs. dislike.
3. Practice researching different career paths.

Description of Activity:

1. Say: “As we saw from the video, there are many careers in the world that we might not know about! And we also saw that each of us had different careers we were interested in. This is because we all have different strengths, interests, preferences, and values. There are THOUSANDS of careers in the world, and there is no way we could memorize all of them. We are going to do an activity today to see what careers align with things you’re each interested in and start to explore new careers we might not have heard of before.”
2. Next, have students complete the O*Net Interests Profiler survey on their computer/tablet to identify what careers align with their interests, preferences, and values. Students can do this independently, in partners, or in small groups.
3. Check-in with students to address questions or to help with pacing.
4. When students are done, say “You should have a list of multiple careers that align with your interests. Some of them you might have heard of, and some of them might be new! If you click on the different careers, you can learn more about the different careers. You are going to pick 2-5 of the careers you are interested in and explain why you are interested in those careers on your graphic organizer”
 - a. Walk around and prompt students to the following:
 - i. Which careers are you interested in? Why?
 - ii. Were there new careers you hadn’t heard of that you are now interested in learning more about? What were they?
 - iii. Why are those (ones on the graphic organizer) your top 2-5?
5. Have students share with partners/small groups what careers they are interested in and why.
6. Call on 2-3 students to share out their favorite career on the list and explain why they are interested in that career.

Activity Purpose:

1. Link careers students are interested in to businesses in their community.
2. Start building familiarity with businesses that could be invited to career clubs, or students could network with, to help build a better understanding of their career interests.
3. Practice the skill of searching for jobs in one's community.

Description of Activity:

1. Say: "Now that you have explored some careers you are interested in, we want to see where those types of careers are located in our community! This will help us to start to build a network of people who currently work in careers we are interested in, and it lets us know what businesses in our community we could invite to our career club in the future!"
2. (Model for students): Accessing Google Chrome home page or Google Maps and searching businesses by career titles. Show students how you would record this onto the graphic organizer in the third column.
3. Tell students they have 15 minutes to look up businesses for at least one of the careers they are interested in, within their community.
4. Circulate throughout the room and support students with using Google Chrome or Google Maps.
5. Prompt/Ask students:
 - a. Are there a lot of businesses that align with your career? Why/why not?
 - b. What are some businesses you are interested in inviting to our school?
 - c. Are there businesses you have heard of before? Are there new ones that are interesting to you?

Activity 2 - Continued

Description of Activity continued:

1. In partners/Small Groups:
 - a. Have students share out what businesses they found in the community
 - b. Have them share which businesses they would be like to invite to their career club in the future and why.

Optional Extension:

1. Print out a map of the community/neighborhood for students
2. Have them mark and label the map with businesses they are interested in that align with their careers.
3. Have students compare maps and share what businesses are on their map and why those businesses are interesting to them.

Closing Activity – Whole Group: 5 minutes

Activity Purpose: Review Bite Sized “Takeaways” From the Lesson

Description of Activity:

1. Have students shared what they have learned with a partner. Students should answer the following:
 - a. What new careers did you learn about today?
 - b. Why is it important to explore careers outside of the ones we already know?
 - c. Why is it important to map out businesses in your community or neighborhood?
2. Have 2-3 students share out what businesses they want to invite to participate in the career club and why.

Name: _____ Map Out Your Community Career Network

- Step 1:** Take the [O*Net Interest Profiler quiz](#) to determine what careers align with your interests, preferences, and values.
- Step 2:** You probably got a list of A LOT of careers. Pick **2-5 careers** off the list that interest you and list it below.
- Step 3:** Explain why you chose those careers in writing or drawing.
- Step 4:** For **at least one** of your careers, use Google and [Google Maps](#) to find businesses in your community that match your preferred career(s).
 - Optional: Print out a map of your community/neighborhood and mark where the different businesses are located.*

O*Net Careers that Interest You	Why do you like this career?	What businesses offer this career in your community?