

# Lesson Plan

## Summer Careers Collage

### Sub-Indicator 8.10 Summer Employment

#### Common Core Standard

Students will be able to respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.

[CCSS.ELA-LITERACY.SL.9-10.1.D](#)

Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.

[CCSS.ELA-LITERACY.SL.11-12.1.D](#)

#### Learning Objective(s)

Students will be able to **determine** summer jobs that align with their interests, preferences, and values.

Students will be able to **investigate** different summer opportunities offered to students for work experience.

#### Materials

- Computer or tablet
- Posters
- Magazine clippings
- Newspaper clippings
- Printed images
- Markers/crayons/colored pencils
- Tape
- Glue
- Scissors

Optional: Summer Employment graphic organizer  
Optional: [Digital collage maker](#)



## Opening Activity- Whole Class 5 minutes

### Activity Purpose:

- Identify classes, hobbies, and activities students like to do
- Think about how interests relate to possible summer jobs

### Description of Activity:

1. Say: “Today we are going to explore what summer jobs are and how they could help us gain different skills for our futures. We are going to start by identifying things that are interesting to us!”
2. Have students make a list of 3-4 things you like to do. This can be hobbies, activities, or classes.
  - a) Options: Students can draw these, type them up, write them on a piece of paper, etc.
3. Have students share their thoughts with their table partners.
4. Have 2-3 students share out their interests.

### Assessment:

- Students are able to identify activities they are interested in.
- Students are able to explain their interests to peers/the class.

## Activity 1- Small Group/ Individual 25 minutes

### Activity Purpose:

- Identify careers that align with interests, preferences, and values
- Discern careers that students like vs dislike
- Practice researching different career paths

### Description of Activity:

1. Say: “Sometimes we are overwhelmed during the school year to take advantage of employment opportunities, but we have a lot of extra time in the summer. Taking advantage of summer jobs might not necessarily mean we are working in our dream career, but it does give us great opportunities to build skills for future employment, meet new people, and sometimes even get paid!”

## Activity 1 continued

2. Say: “We are going to start out by exploring different summer careers that are available in our community.”
3. There are 3 options you can do for the exploration:
  - a. Model for students how to do a job search on [Indeed](#), Google Jobs, [HireTeen](#), or [SummerJobs.com](#) . Then have students start to look up jobs on their own for 15 minutes or so and record their interests on the Summer Employment graphic organizer.
  - b. Students can ask their family members and/or teachers what summer opportunities they have heard of that align with the student’s interests from the opening activity. Students can fill out the Summer Employment graphic organizer.
  - c. Students can work directly with their counselor or transition coordinator to research summer job opportunities students have done in the past or current opportunities that align with the student’s interests. Students and counselors can fill out the Summer Employment graphic organizer together.
4. Have students reflect on which three opportunities are their favorites and explain why.

### Assessment:

- Students are able to discern their interests.
- Students are able to identify summer employment opportunities that are interesting to them in their communities.

## Activity 2

### Activity Purpose:

- Students will create a collage for the summer jobs they are interested in
- The collage should reflect their interests, work style preferences, and the knowledge and skills of summer jobs they are interested in
- Students create a visual representation of opportunities they are interested in

## Activity 2

### Description of Activity:

1. Say “Now that you have explored some careers you are interested in, we want to visualize what those summer jobs might look like. You have a choice of choosing one job you are interested in, or you can choose multiple from your graphic organizer. We are going to create a collage of the summer jobs you are interested in. It should include:”
  - a. What are the jobs?
  - b. What knowledge and skills will you need for that job?
  - c. What the work environment/work preferences for that job will be?
2. Model for students: Show student examples of collages (this can be pre-created or an image search on google)
  - a. Alternatively, model how to use [Collage Maker](#) if students choose to do a virtual collage.
3. Tell students they have 20 minutes to create a collage.
4. Circulate and Prompt/Ask students:
  - a. What summer jobs are you interested in?
  - b. What will you need to know and be able to do at that job?
  - c. Why are you interested in those summer jobs?
5. In partners/Small Groups:
  - a. Have students share out what summer jobs they found in the community
  - b. Have them present their collage to each other and explain why they are interested in those summer job opportunities.

### Optional Expansion Lesson:

1. Have students apply to their favorite summer job!
2. Have students practice interviewing for the summer job with their peers and give feedback to each other on their applications.

### Assessment:

- Students are able to identify summer jobs in their community that align with their interests
- Students are able to articulate why summer job opportunities are beneficial for learning and practicing career skills

## Closing Activity- Whole Group 5 Minutes

### Activity Purpose:

- Review Bite Sized “Takeaways” From the Lesson

### Description of Activity:

1. Have students shared what they have learned with a partner. Students should answer the following:
  - a. What summer jobs did you learn about today?
  - b. Why is it important to explore summer employment opportunities?
2. Have 2-3 students share out what summer jobs they want to apply to and why.

### Assessment:

- Identifying as a whole group what was learned in the lesson.
- Students are sharing their thoughts and ideas in partners and/or with the whole group

Name: \_\_\_\_\_ Summer Job Graphic Organizer

- Step 1: Write your interests in the middle of the sun (classes, hobbies, activities)
- Step 2: Research summer jobs in your community and write/draw summer jobs opportunities you are interested in in the rays of the sun

