

# Lesson Plan

## Do You Know Your Community? Let's Travel! (Off-School Activity)

### Sub-indicator 6.3: Travel and Transportation Skills

#### Common Core Standard

Students will be able to integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.

[CCSS.ELA-LITERACY.SL.11-12.2](https://www.illustrativemathematics.org/HS-ELA/HS-ELA-Literacy/SL/SL.11-12.2)

#### Learning Objective(s)

Students will be able to identify different transportation services and their benefits when trying to reach different points of interest while living independently after high school.

#### Materials

- Computer and Projector
- Academic Materials and Transportation Visuals
- Activity Handouts
  - Types of Transportations
  - Taking The Bus!
  - My Roadmap Planner

#### Opening Activity – Whole Class, 20 Minutes

**Activity Purpose:** To differentiate different types of transportation services that are available in the community and city for the students once they begin living independent, studying or working..

#### Anticipatory Activity:

1. Display three kinds of transportation in a form of flash cards, poster, or projected on the board digitally. The three types of transportation should be:
  - a. Small Car
  - b. Bus
  - c. Airplane
2. Ask the students what's the relation of these three images which is Travel and Transportation.
3. Encourage the students to go deeper and express how these images are used and what other types of transportation are available for them.
4. Write all the new options that the students come up with. You can also provide examples to those students who are still thinking or need help giving their examples.



## Opening Activity Continued

### Description of Activity:

1. Provide the Types of Transportations to each student in the classroom and display a digital copy on the board for everyone to see if possible.
2. Explain clearly what is transportation and list the skills that they could learn if they learn how to use different kinds of transportation which are:
  - a. Time Management
  - b. Money Management
  - c. Sense of Direction or Location Awareness
  - d. Communication Skills
  - e. Social Skills
3. Explain each skill with concrete examples and their importance to the students.
4. Next read out loud the three ways for them to travel and what are the benefits of them knowing these types of transportation and why should they use them.
5. After everyone has a clear understanding of Travel and Transportation ask the following question. **Let's Reflect!**
  - a. What type of transportation do you use the most?
  - b. What way of travel would you like to explore for the first time?
6. Encourage all the students to give their opinions and share their experience with travelling around their community with their common transportation vehicle.

### How will students demonstrate their learning?

The students will be able to understand the various ways to travel within their community and share their own personal experiences with their own choice of transportation.

## Activity 1 – Individual or Small Group, 30 Minutes

*Note: This activity can take more time depending, since it is a small field trip to the local bus stop.*

**Activity Purpose:** To practice how to use public transportation by following the necessary steps to learn how to safely travel to a different destination with the support of the students transition team or family member.

*\*With these activities, the person providing the lesson must have permission to take students outside their schools. Ideally, this activity would be done with a small group of students or with a single student. Always have additional support from school personnel, special education teachers or their transition team to make this learning experience successful. Before this activity, inform the students before the day arrives about this practice activity and what is expected of them.\**

## Activity 1 Continued

### Description of Activity

1. Before leaving the school for the nearest bus stop, instruct the students with the important safety rules when being off school on a field trip established by the school or from the provider of this activity.
2. If possible, provide a writing board to each student or individual student so they can place the Taking The Bus! Steps checklist with more ease.
3. Read out loud all the steps that the students need to take when performing the “Taking the Bus” practice. *\*If necessary, days before this activity, the students can role play these steps in order to prepare when they practice for real.*
4. Guide the small group of students or students to the nearest bus stop and encourage them to read the instruction from the handout on their writing board to begin following the steps.
5. Always provide assistance to students that need reading guidance so they can understand the steps better. If necessary use model prompting strategies with the students so they can perform the tasks after a little support from the teachers or assistants.
6. Never leave the students alone and sit with them on the bus. Motivate them to make small talk to socialize or share their thoughts while practicing their activity with you.
7. Always encourage them to do all the steps by themselves first before providing support.
8. When everyone arrives at their planned destination, review the steps that they already took and all the check marks they drew for further learning reinforcement.

### Extension Activity:

1. Guardians can take the Steps handout and also practice with their children on the weekends. It is important to learn a new skill and behavior in different settings or environments so they can grow accustomed to traveling from different bus stops around their community and not in one in particular.
2. This activity can be done more than once until the students feel confident enough and learn completely how to travel by public transportation.

### How will students demonstrate their learning?

The students will be able to successfully perform all the steps of taking a real bus to a planned destination with some help to no help at all.

## Closing Activity – Whole Group, 15 Minutes

**Activity Purpose:** To reflect and review the real experience of traveling by bus while following steps.

**Description of Activity:**

*\*This Activity can be done when the students arrive at school or in their classrooms.*

**Description of Activity:**

1. Gather the students and motivate them in sharing their recent experience of going to a bus stop, paying the bus fare and arriving at a location outside of their school. Ask the students:
  - a. What did you like about this traveling experience?
  - b. What did you dislike the most?
  - c. Would you take the bus in the future to get around the community? Why or Why not?
2. Listen to their answers and ask if they have questions about public transportation services that they would like to know more about.

**How will students demonstrate their learning?**

The students will willingly share with the group or transition team their experience and answer the questions without trouble.

## Activity 2 – Small Group, 30 Minutes

**Activity Purpose:** Plan how to travel towards a destination of interest knowing the Location, time, type of transportation service and knowing the direction steps to get there.

**Anticipatory Activity:**

1. Project the application of [Google Maps](#) on the board for the students and ask:
  - a. How is Google Maps useful ?
  - b. Why do people use Google Maps?
2. Permit students to answer both questions in any order that they would like and motivate them to share their experience with the application by asking if they have used Google Maps before and how.
3. Give a demonstration of how people may use Google Maps to find a specific location, like the school.

## Activity 2 Continued

### Description of Activity:

1. Take the students into the school's computer lab or library.
2. Divide the students into groups of two or three and hand in the My Roadmap Planner so they can begin searching for travel information in Google Maps.
3. Provide additional help to those who are still unsure of what destination to choose by asking them:
  - a. What is your favorite place to visit?
  - b. Do you know how to get from home to school?
  - c. Where does your family take you to buy groceries?
  - d. Where does your family take you to shop for clothes?
4. By giving them a few examples in the form of questions you let the student recall on their own the places that they have been before and would like to visit.
5. If students need more assistance using the computer, guide them through the steps they must take to direct you in performing the tasks.
6. Encourage them to tell you what they need to do based on what they understand after reading the instructions.
7. If necessary, help them individually by doing the first part of the table from the handout together as an example so they can do the rest of the handout by themselves.

### Extension Activity:

1. The students could print out the directions and the map from the application of Google Maps and add it to their roadmap planner for more reference and guidance.
2. They can take their road planner home or to their transition team and practice with them by making a trip in the nearest bus stop or a family member's car.

### How will students demonstrate their learning?

1. The students will be able to search for their preferred destination by using Google Maps with little to no assistance.
2. They will be aware of their current location and have a visual idea how far and how much time it takes to travel to a selected location.

## Closing Activity – Small Group, 15 Minutes

1. After the activities, ask the students to reflect on what they have learned about traveling and transportation services.
2. Display on the board Types of Transportations to recall the opening activity and refresh the minds about the activities they have taken.
3. Ask the students:
  - a. Why is transportation important when you live independently, study or work?
  - b. What type of transportation do you consider best for you and why?
  - c. What skills can you learn when you travel?
4. Listen to the students' answers and provide additional examples based on your own experiences.

# Planning Different Destinations

**Instructions:** With the support of your transition team or teacher, create a road map of three destinations that interest you and would like to visit with some type of transportation service. Use google maps to locate the places you want to visit.

What is my current Location?	Where do I want to go?
What type of transportation is needed?	What time does it take to get there?
Step by Step Directions	

What is my current Location?	Where do I want to go?
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What is my current Location?	Where do I want to go?
What type of transportation is needed?	What time does it take to get there?
Step by Step Directions	

# Steps on how to take the Public Bus

**Instructions:** Read the following steps on how to take a bus and travel to a preferred destination. Draw a check mark in the check box to keep track of your steps as you proceed.

1. Remember to always ask for help from a family member, friend or your transition team when you need support locating new bus stops.
2. Before getting inside a public bus make sure that you know where you are going. Plan beforehand where you are traveling to and how. Ask for help if you need to.
3. Know the time where the bus is arriving at the bus stop so you can be there before the bus arrives.
4. Be sure that you have enough money to buy a bus ticket before you leave your home and remember to always wait for your change.
5. After you know where you want to go and have money, learn how to get to the nearest bus stop. Ask someone for guidance, it could be a family member, a friend or your transition team.
6. When you see the bus arriving, wait patiently for the bus to stop and raise your hand to alert the bus driver that you want to get in.
7. Once inside the bus, tell the bus driver where you want to go and how much it costs to get there. The bus driver will tell you the amount of your bus fare.
8. Sit down and wait for the bus to arrive at your destination. Keep your bus ticket safe.
9. Press the bell or ask the driver to stop when you arrive at your destination. If you don't know if you have arrived, ask the driver.
10. Wait until the bus stops completely and get out of the bus.

# Types of Transportation

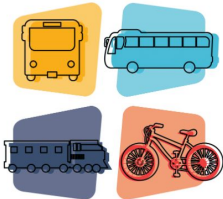


Knowing how to travel in your community and beyond safely is your next big step that opens many destinations when living independently. You learn about **Time Management, Money Management, Sense Direction, Communication** and **Build New Friendships**.

## How can you TRAVEL?



You can learn how to drive and acquire your **DRIVER'S LICENSE**. Your Transition team and family members can train you and support you when learning how to go behind the wheel and learn how to drive. There's a unique excitement of owning a car and getting to places that you want to visit.



Public transportation is all about you getting to know your community better and exploring different places that your town or city has to offer. There are different public transportations services: **Public Bus, Taxi, Bicycle/Scooter Rentals, Subway Trains, and Ubers**.



Air Travel is another unique way to travel and visit other cities and communities in different states or around the world. You can **learn different cultures and customs, meet new people, learn social skills**, and **discover new supports** that can benefit you when living independently.