

Sub-indicator 4.4 Family Respite

Common Core Standard

Students will gather relevant information from multiple authoritative print and digital sources; assess the strengths and limitations of each source; and integrate information.

[CCSS.ELA-LITERACY.W.11-12.8](#)

Learning Objective(s)

Students will discover activities, organizations, clubs, or camps from within their school or outside their school to explore and demonstrate their abilities and interests.

Materials

- Computer and projector
- Objects or photos that represent school clubs (e.g., paint, sports equipment, etc.)
- Activity handouts (attached): Infographic, My Interests Survey, Club Questionnaire

Opening Activity – Whole Class, 10 Minutes

Activity Purpose

- To demonstrate understanding of the importance of getting involved with a school club or organization and the benefits of joining these extracurricular programs.

Description of Activity

- Present three to four items that represent school clubs (preferably from clubs that are currently active at your school).
- Pass around the objects or photos so the students can examine them. While passing around the items, discuss the item names and purposes.
- After students participate and answer the questions share that these objects represent various clubs or organizations at their school.
- You may wish to bring school club names or logos for the students to see.



Opening Activity - continued

- Place items at the front of the classroom (e.g., on a table for display).
- Project or hand out the Importance of Clubs Infographic and discuss what students notice about the infographic.
- Explain the importance of each box from the infographic and provide examples. If needed, it could be helpful to share additional visual aids or pictures of students performing in clubs as examples.
- After reading all the information and providing examples, ask the students the following questions:
 - Why are clubs important for you?
 - Which item displayed interests you the most?
 - Have you ever thought of joining a club at school? Which one?

Assessment

- Students will learn more about school clubs and consider which club they might join.

Activity 1

Activity Purpose:

- Discover what current and new interests the students possess that will help them search for their ideal club or afterschool club or organization.

Description of Activity:

- Have students complete the My Interests Survey.
- Support students by providing examples or scribing their responses.
- Ask students to share their personal interests, abilities, or hobbies with the class. Discuss what school clubs / community organizations are related to those interests.

Extension Activity:

- After they have chosen their favorite club activity to explore, provide the student with information about the club or outside organization.
- Write a letter to the students' family and include information about the club so the caregivers the possibility of joining the club with the student.

Assessment:

- Students will identify a school activity or club, or an outside organization, that they would like to be a part of.

Activity 2

Activity Purpose

- To interview a club or organization representative.

Description of Activity

- Pass out the Club Questionnaire to students.
- Explain that students are going to get in touch with a representative from a club or organization they are interested in joining. They will be interviewing the representative to learn more about the club or organization.
- Review the Club Questionnaire with students. Identify clubs or organizations that students would like to learn more about. Students may choose to complete the interview in groups.
- If needed, provide students with opportunities to role play to practice asking questions.
- Help students arrange meetings with club representatives. Meetings could occur in person (e.g., the representative comes to the class or meets in the school), by phone, by video call, etc.
- After students have completed their interview, give them time to reflect on their interview to answer the questions:
 - What did you learn about the club or organization?
 - Would you like to join the club or organization?

Assessment

- Students will interview a representative from a club or organization using their preferred mode of communication and will complete the Club Questionnaire Form.

Closing Activity

Description of Activity:

- Once the interviews are complete, invite students to share what they learned from their interviews by presenting to the class.
- Invite students to discuss:
 - What do you like about the club?
 - Do you think you would like to join this club?
 - What additional information would you like to know about this club?

The Importance of School Clubs and Organizations

Social Skills

Helps you meet and build new and strong **RELATIONSHIPS** with different students that share your interests.



Become a Leader

Helps you strengthen your leadership skills, flexibility and managing skills while working with others.



Learn New Experiences

Self-Advocate

Helps you find your voice by communicating with others and sharing your ideas and interests.

Learn New Skills

Discovering My Interests!

Instructions: Circle the activities and the sub activities that you like the most from the list below. You can circle all the activities that you consider interesting.

English Writing, Public Speech, Poetry, Literature, and Reading.	Science Biology, chemistry, Astronomy, Geology, and Physics.	Sports Baseball, Basketball, Tennis, Volleyball, Ping Pong, Swimming, Futball, and Soccer.
Games Board Games, Trivia games, and Videogames	Arts Painting, Crafting, Sculpting, Theater, photography, Film, and Dancing.	Technology Computers, Robotics, and Engineering
Music Instruments, Singing and Dancing.	Home Economics Cooking, tailoring, Independent Living.	History Languages, Culture, Travel and tourism.
Math Finance, Geometry, Algebra and calculus	Social Charity, blogging ,and Volunteering	Nature Recycling, Domestic Animals and Marine Animals

Instructions: Choose your top three favorite activities and sub activities that you like the most or are interested. Explain on the right side of the table, why you like the chosen activity or provide an example of why it interests you.

1.	
2.	
3.	

Answer the following question: Which of the three activities will you explore by joining a club?

My Club Questionnaire

Instructions: With the support of your transition team, meet with a Club's or Organization's representative that you have chosen to join and ask the following questions so you can gain information and know what to expect after joining.

Questions!	Answers!
What is the name of the Club/Organization representative?	
At what time and dates does the club/organization meet?	
What kind of activities does the club/organization do?	
What are the requirements in order to join the club/organization?	
What rules should I be aware of before joining the club/organization?	
In what ways can I interact and participate in the club?	
Do I need to bring something or wear a uniform?	

Answer the following questions:

What did you learn about the club or Organization?

Would you like to join the club or organization? Explain why?