

Lesson Plan

Preparing Students for their IEP meeting

Sub-Indicator 2.7, Youth Engagement in Transition Planning

Common Core Standard

Students will be able to “prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.” [CCSS.ELA-LITERACY.CCRA.SL.1](https://www.pearson.com/icc/ss/2019-2020-standards-for-literacy-in-grades-6-12.aspx)

Learning Objective(s)

Students will be able to **identify** key areas about themselves & **design** a presentation to share at their IEP/transition team meeting

Materials

- SmartBoard/ projector
- iPad/Computer access for students
- Writing Materials

- Access to a form of presentation slides (google slides, Microsoft PowerPoint, Canva, etc.)
- Print outs or access to planning document for activity 1

Opening Activity – Whole Class, 10 Minutes

Activity Purpose

- The importance of sharing during an IEP Meeting

Description of Activity:

1. Introduce by stating: “We have been learning a lot about ourselves and we can build on our strengths while also improving upon our areas of growth. Today, we are going to focus on how we can share information about ourselves with our IEP/transition team.”

2. Let's [watch this video](#) on how and what we should share with our planning team

3. Follow up questions:

1. What are important things to know when sharing with your team?
 1. *Answers: disability classification, support system or team, strengths, areas of growth (or challenges), accommodations (or what helps you learn), goals, steps to accomplish those goals*
2. Why is it important to know these different areas about ourselves?

How will students demonstrate their learning?

- Students will engage in an open discussion post-video



Activity 1- Individual, 15-20 Minutes

Activity Purpose:

- **Students will** identify key areas that they want to focus on for their upcoming meeting

Description of Activity:

1. Let's focus on areas that you want to share about in your next team meeting. Using the document in Appendix A, fill in the areas that you feel are important to include in your presentation.

*Note for teacher: Allow student discretion as much as possible but also guide students if they want to leave out areas that may be important to the team such as areas of growth or goals

How will students demonstrate their learning?

Students will be able to identify important areas to include in their presentation

Activity 2- Individual, 35 Minutes

Activity Purpose

- Students will be able to design a presentation that represents who they are in their IEP meeting

Description of Activity

1. Each student should have access to their own computer to create their presentation

2. Instruct students that they will use their planning sheet to design a presentation

1. Ask them to include images in their presentation
2. Give them some options on presentation formats that you feel comfortable supporting them to create: i.e. google presentations, power point, prezi, powtoon, videos on imovie or windows movie maker and [more](#).

3. Guide students by helping them make their presentations visually appealing and adding images if they would like

How will students demonstrate their learning?

Creating an IEP Presentation

Closing Activity- Whole Group, 5-10 Minutes

Description of Activity:

- If there is time, students can practice sharing their presentations in partner or small groups

How will students demonstrate their learning?

Sharing presentations

This document is for IEP planning purposes. Students can add or take away things at their discretion. This document is intended to guide students in thinking about what they'd like to share with their team.

Disability Category:	
Who I want at my meeting (my support system)	
What I enjoy doing for fun:	
What I am really good at:	
Areas I could use help with:	
Strategies that help me learn:	
Goals I want to work on for the next year:	
How I plan to accomplish these goals:	